

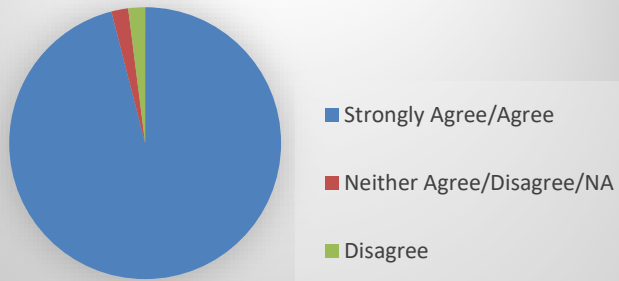
# Parent Questionnaire Report



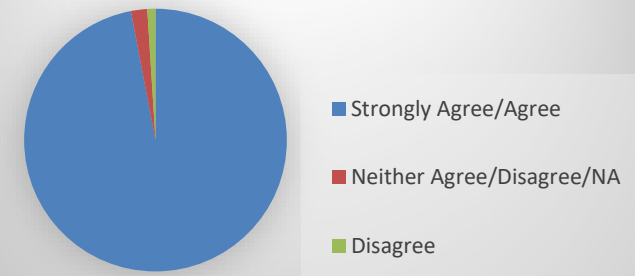
**Autumn 2022**

As part of Governors' role in holding the Headteacher to account for the school's educational performance, governors are under a duty to seek and consider the view of stakeholders. Governors have continued to listen to and obtain the views of parents and pupils through direct discussion and through the administration of questionnaires. Parental questionnaires were sent out during the Autumn Term 2022.

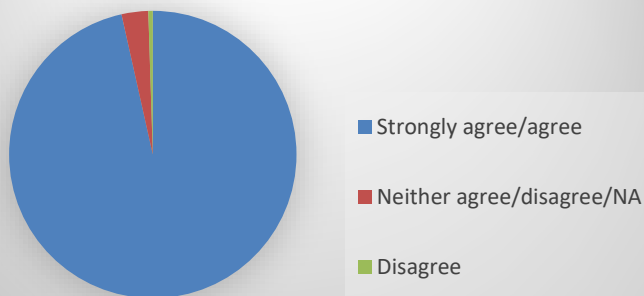
### My child enjoys coming to school



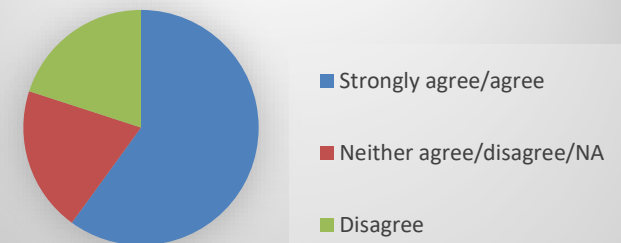
### My child is safe at school



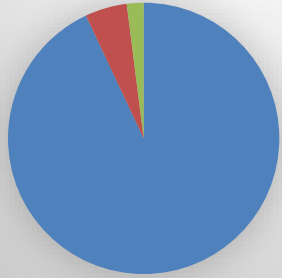
### My child is well looked after



### I am happy with the school lunches

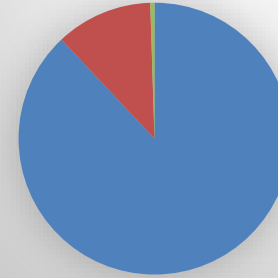


### My child enjoys playtimes and dinnertimes



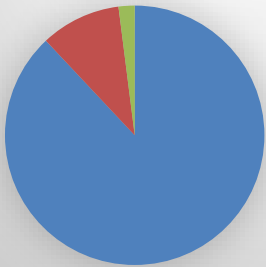
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### My child is encouraged to lead a healthy lifestyle



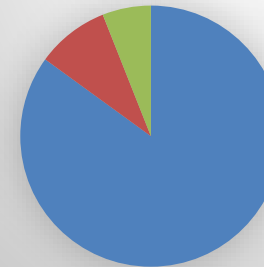
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### The school has high expectations for my child



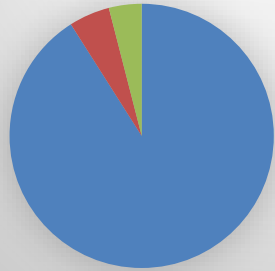
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### The school systems of rewarding and praising are effective



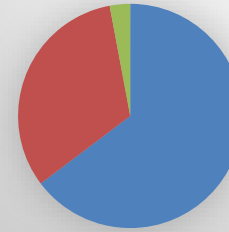
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### The school makes sure its pupils are well behaved



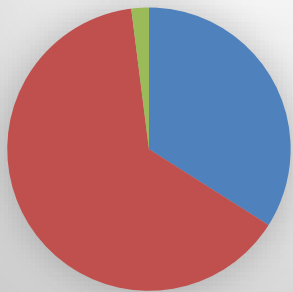
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### When I have raised concerns with the school, they have been dealt with properly



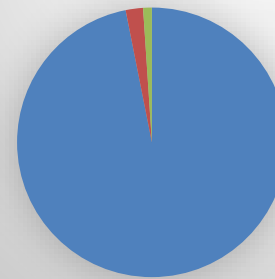
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### If Applicable - The school deals with any incidents of bullying effectively



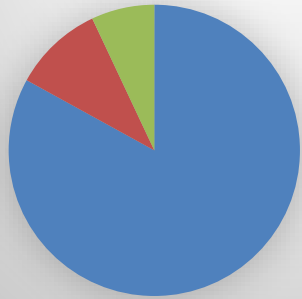
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### My child is doing well at the school



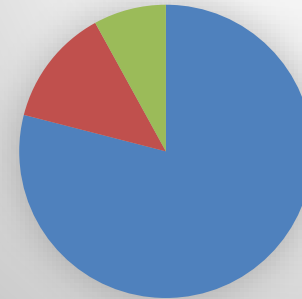
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### The school lets me know how my child is doing



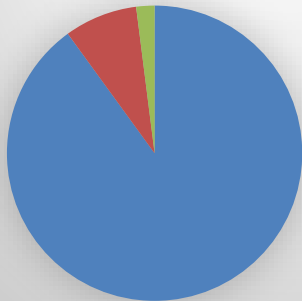
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### The school makes me aware of what my child will learn during the year



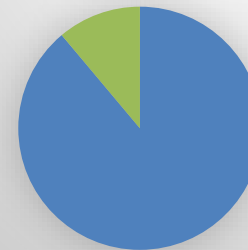
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### There is a good range of subjects available to my child at this school



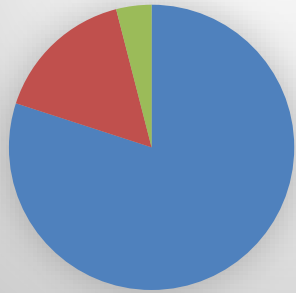
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

### If your child/children have SEND, the school gives them the support they need to succeed



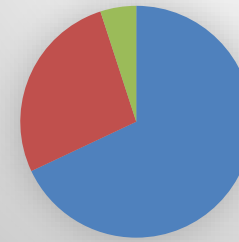
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**The school supports my child's wider personal development**



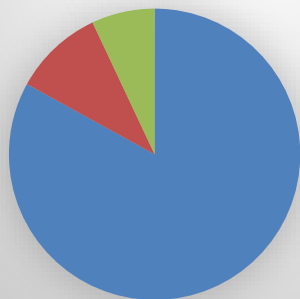
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I am happy with the way in which the school is supporting my child to catch up after school closures**



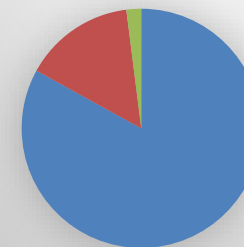
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**My child receives an appropriate homework for his/her age**



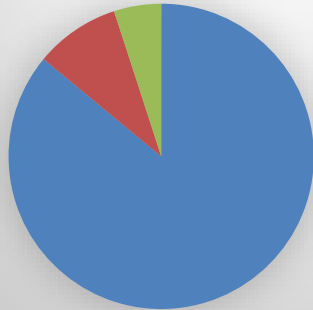
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I find the regular Online Safety updates on the Mail and workshops arranged for parents useful.**



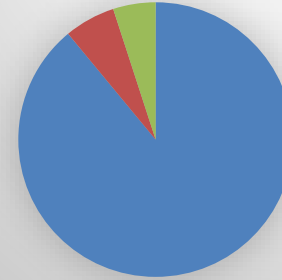
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**The school is welcoming and there are opportunities to get involved.**



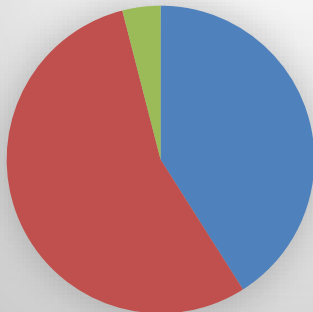
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I am happy with the range of opportunities provided by the school, through visit, clubs, visitors to school etc...**



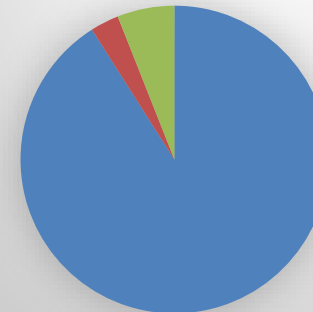
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I am happy with the quality of breakfast/after school club (Annexe)**



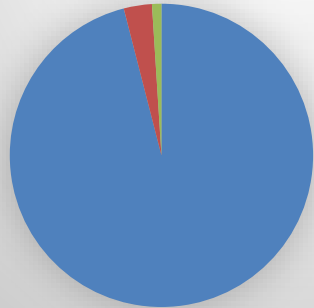
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**My child can take part in clubs and activities at this school**



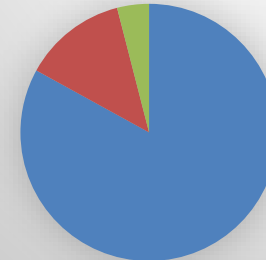
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**The school promotes worthwhile attitudes and values**



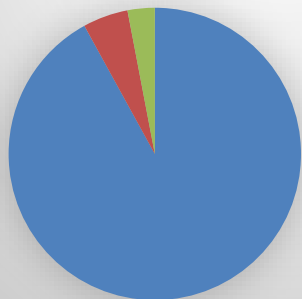
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**The school is welcoming and encourages parents and guardians to play an active part in school life.**



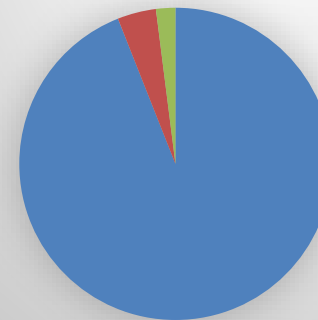
- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I think the school is well led and managed**



- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree

**I would recommend Redhill to another family**



- Strongly agree/agree
- Neither agree/disagree/NA
- Disagree



| What do you like most about Redhill Primary Academy?<br>We have captured the statements that have been mentioned by a significant number of parents  |   |   |
|--|---|---|
| Curriculum including wider opportunities   | Staff   | School Ethos  |
| <p>The broad and balanced curriculum (inc extra-curricular), the culture of respect and support, the positive learning environment.</p> <p>That there are a range of different subjects and there are lots of things children can do.</p> <p>I like the high expectations and the drive for excellence.</p> <p>The children get some amazing opportunities and experiences with the wide range of lessons, trips and events planned by the Friends of Redhill.</p> <p>The opportunities that they offer e.g. school holiday clubs, forest school, after school clubs, school trips.</p> <p>I think the activities that the school provides are brilliant. Always looking for different ways to educate and excite the children.</p> <p>The sports opportunities.</p> | <p>The team are brilliant. The teachers are incredible and the support my daughter has had is amazing!</p> <p>The staff, including the office staff, are very helpful and caring.</p> <p>Support given to students and responsiveness of teachers.</p> <p>The staff clearly work extremely hard and have the best interests of the student as their primary concern.</p> <p>How approachable and kind Mrs Whiting is with her students; my daughter loves coming to school and would be able to approach any of the teachers with any problem.</p> <p>There is a real sense of staff being fully invested in each child and treating them as individuals.</p> <p>Each teacher my daughter has had is totally committed to providing the best learning experience possible. Put simply, they care about my child and have every desire for them to be happy and succeed.</p> | <p>The general school ethos. I know of other pupils who have passed through Redhill's doors and have come out as well-rounded individuals.</p> <p>I like how they treat each child equally but also cater for the needs of children individually and offer more support to children when needed.</p> <p>The school has always been like a family to both my children; the ethos of the school is exactly what I would look for in a good school.</p> <p>The children are placed at the forefront of the whole ethos of the school.</p> <p>School's core values are evident throughout the ethos of the entire school. Empowers young people to make a positive difference. Collaborative partnership between home and school.</p> |
| Welcoming and safe   | Work ethic  | Happy School  |
| <p>The school is welcoming and is a lovely community to be part of. Has a warm and welcoming feel with staff who are friendly and approachable.</p> <p>Redhill has a welcoming feel for children and parents.</p> <p>Children are well cared for and have a nurturing learning environment.</p> <p>Safe and well-managed environment that engages my child in multiple ways.</p> <p>Happy and safe environment for children to learn.</p>  | <p>Encouraged to work hard.</p> <p>I like how academically driven the school is but I feel it is not too pushy on the children.</p> <p>The high expectations for all children.</p> <p>The school is fair and encourages the children to be their best selves.</p> <p>The school is a happy place which promotes learning in a good environment. The high standards expected and the belief in every child. Children are encouraged to do well, as opposed to solely focusing on getting them to meet minimum standards.</p>   | <p>Always comes home happy and enjoys her time there.</p> <p>All of the pupils come out of school happy but they also seem to be learning a lot and have a varied curriculum.</p> <p>I like that my child is very happy &amp; doing well.</p>   |

### Mission, Aims, Curriculum Message and Vision for the future

| Question |   | Strongly agree                | Agree                      | Neither agree nor disagree                | Disagree                               |
|----------|---|-------------------------------|----------------------------|---|--|
| 29       | <b>The school's vision is ambitious.</b>  | 64%                           | 28%                        | 7%  | 1%                                     |
| 30       | <b>The school's mission and aims reflects what you know about the school.</b>           | 46%                           | 46%                        | 6%  | 2%                                     |
| 31       | <b>Which three key words from the vision would you use to best describe the school?</b> |                               |                            |   |  |
|          | Fascinating/<br>Interesting learning experiences  | Safe and supportive           | Develop a love of learning | Supporting children to achieve their best | Helps children to achieve their dreams |
|          | Respectful  | Acceptance of all             | Culture                    | Community feel                            | Positive                               |
|          | Organised   | Values                        | Ambitious for all          | Motivating                                | Encouraging                            |
|          | Clubs/Enrichment opportunities  | Pupil voice opportunities     | Good communication         | Nurturing                                 | Happy environment                      |
|          | Make a positive impact  | Support pupil's individuality | Welcoming                  | Approachable                              | Safe                                   |

#### How can we make Redhill Primary Academy even better?

We have followed up a number of queries, concerns and recommendations with individual parents. The school genuinely values the feedback from parents. Please find below some issues that were raised more than once by parents.

##### Parents access to school

Covid restrictions have limited our involvement.  
 We have not had the opportunity to experience things in school and feel part of the school experience.  
 I would like to take my child to class.  
 Not easy to informally speak to teachers due to restrictions  
 We would really love to be able to visit the school and actually look around. We have never been inside.  
 The school has been really great during Covid but this is one thing we have found really difficult, not having that normality of a visit to the school, meetings teachers and staff etc.  
 Being able to see our child's work again would be lovely. It's nice to see what they're working on and how they are doing.

We equally value these opportunities and look forward to being able to welcome parents back in school. See below for the arrangements and activities, we are hoping to resume by the summer term.

- All parents back onsite in the mornings for drop-offs.
- Termly open mornings which includes the children taking parents on a tour of the school.
- Weekly drop-in sessions to look at your child's work. For working parents, children bring home a copy of their work.
- Friday parent assemblies.
- Grandparents' day.
- Choice of parent consultation – remote or face to face.
- Join your child for school lunch.
- Sports Days.
- Year 6 Leavers' assemblies.
- End of year family picnic.

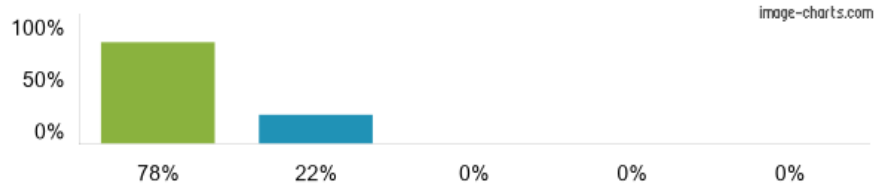
|   |  |
|---|--|
| <p><b>Communication</b><br/> More information about what the children are doing.<br/> Communication emails are too much.<br/> Reliance on a child to communicate messages to parent.<br/> A school mobile phone app/text similar to those used at secondary schools would be really helpful to communicate with parents.<br/> As a working parent, I am never in school and feel communication here needs to be better.<br/> I have found communication with the school difficult with Covid.<br/> Little opportunity to speak to teachers on the door.<br/> Errors in communication.<br/> Make correspondence easier/not have to download documents.<br/> ParentPay-option to opt out/not consent.</p> | <p>The school appreciates that with less access to teachers on the door since the Covid pandemic, accurate communication with parents via emails and newsletters are vital. Please note that you can email the office if you would like to speak to a teacher. Due to teacher's time commitment with pupils, their ability to read emails during the school day is impeded. However, they do pick up the emails after school, and normally call parents the same day. The office staff are professional and discreet in handling any communication from parents.<br/> We are apologetic for any errors in communication, which in recent times are primarily due to staff shortages in the admin office and staff having to cover more than one person's role: an impact of Covid sadly and staff long term sickness. The team are aware and are endeavouring to ensure this does not continue.<br/> We do have text facility, but don't use it as often as it is a more expensive facility. However, we will consider doing so for short updates and reminders.<br/> Please can I also remind parents that relevant dates are on the school website calendar, which you can subscribe to and will merge with your own Outlook:<br/> <a href="https://redhill.ttsonline.net/page/school-calendar">https://redhill.ttsonline.net/page/school-calendar</a><br/> Unfortunately, ParentPay does not have an option to opt out or not consent to a trip. In the unlikely event that your child does not want to attend a trip, please call the School Office.</p> |
| <p><b>Catering</b><br/> Portion sizes too small.<br/> Quality is not the best.</p>  | <p>The school changed the catering provider in 2018 and since then the quality of the food has improved significantly. As the Headteacher, I am in the dinner hall daily and can say this with some certainty. That said, there are always things the service can do to improve, and we do work regularly to tweak the menu based on pupil feedback. The team met with the School Council before Christmas to explore the children's likes and dislikes about the current menu. This information will be used to inform the new menu which will come into place after half term. After the three-week cycle, the children's views will be sought once again.<br/> In regard to portion size, the service has to adhere to the nutritional standards for school lunches. The standards were introduced to help tackle diseases linked to poor diet as well as tackle the obesity levels in children. Nearly a quarter (22%) of all children starting primary school are being classed as overweight or obese.<br/> It may be of interest to see what a portion size looks like for children age 5-11. See page 35-37.<br/> <a href="https://cwt.org.uk/wp-content/uploads/2015/02/CHEW-5-11Years-PracticalGuide.pdf">https://cwt.org.uk/wp-content/uploads/2015/02/CHEW-5-11Years-PracticalGuide.pdf</a></p>  |
| <p><b>PE T-shirts</b><br/> The PE t-shirts are terrible to wash and keep nice! They go grey and out of shape very quickly.</p>  | <p>This has been raised by parents before and we have begun to look at different options with the same provider with different colours and an alternative non-fairtrade supplier. We are hoping to still use the Fairtrade supplier, as we are keen to keep our School Fairtrade accreditation, and want children to learn that, whatever their age, they have the power to make a difference in the world. It offers a great opportunity to look at global issues such as where our food comes from and how the children are connected to people around the world. Teaching about Fairtrade fits into our curriculum especially Geography, Citizenship and PSHE.</p>  |

|   |  |
|---|--|
| <p>Homework has reduced and I feel a little too much. Maybe a little more optional homework to broaden learning.</p>  | <p><b>Additional English homework</b> - There are lots of lessons and resources available on Oak Academy all subject areas <a href="https://classroom.thenational.academy/">https://classroom.thenational.academy/</a>. The SLS library logons offer additional reading materials. BBC bitesize is fabulous to revise areas of SPAG. <a href="https://www.bbc.co.uk/bitesize/primary">https://www.bbc.co.uk/bitesize/primary</a></p> <p>We have a subscription to Oxford Owl for Reception, Year 1 and Year 2. Children should have their own logons.</p> <p><b>Additional Maths homework</b> - In addition to the set maths homework, children can also take advantage of the subscription websites which we have access to. KS1/KS2 – MyMaths and KS1 – Numbots and KS2 – TimesTables Rockstars. Each child has their own password and logons for these websites (please contact the office if your child does not) and these can be used without specific activities needing to be set. BBC bitesize offers a range of maths activities and games, as well as links to other areas of the curriculum (see above for the website link).</p>  |
| <p>More SEND communication and availability.</p>  | <p>From Mrs Rock, the school SENDCo.</p> <p>For those parents who don't know me, my name is Mrs Rock. I am the Special Education Needs Coordinator/Inclusion Manager here at Redhill. I have been in this post for 12yrs. I am also the lead professional for Emotional Health and Wellbeing. I work part time and I am non-teaching. This means I am available to take calls or in more normal times, meet you face to face. My working hours are:<br/> <b>Tuesday, Wednesday and Thursday 9am -2:50pm.</b><br/> <b>I also hold a 'lunchtime telephone surgery' for parents on Wednesdays 12-2pm</b></p> <p>If you ring or email outside of these times, I can get back to you on my return. I am here to support all of our Redhill community, no matter how big or how small your concern about your child may be.</p>  |
| <p>More nature/outdoor activities at the school, my children feel they don't make use of the facilities at school.<br/> More places in after school clubs<br/> Offer more afterschool activities e.g. creative arts, tennis, music.<br/> More opportunities to represent the school in events for children who may not be the best but would love a chance.</p> | <p>Yes, you are correct. We have not recently used our pond and forest school area as much as previous years. To do so relies upon having sufficient staffing, which has been hard over the last 12 months. The pandemic has set back learning for many of our children, which we have been endeavouring to reduce, particularly in the area of writing and maths. These 'lost learning' gaps are closing so hopefully we will be able to free up curriculum time to re-introduce these aspects, as we do value outdoor learning in promoting a holistic development of children, helping and encouraging inquisitive thinking, resilience and adaptability.</p> <p>Although we offer an extensive range of clubs, there are demands for some clubs more than others. This term, we have managed to source another football coach so we can run another club in KS2. If your child has not been successful in securing a place in their chosen club, can you please let the office know. If there is sufficient demand, we will try to meet need.</p> <p>Sadly, there has not been many events organised for schools to be part of again due to Covid. We do keep records of levels of participation so when the opportunities increase, more children will be included.</p> |

## Parent View

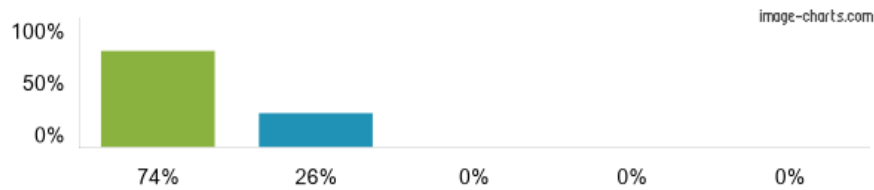
As part of this report, governors have also considered the current views on Parent View. We have 27 responses for the academic year 2020-21.

### > 1. My child is happy at this school.



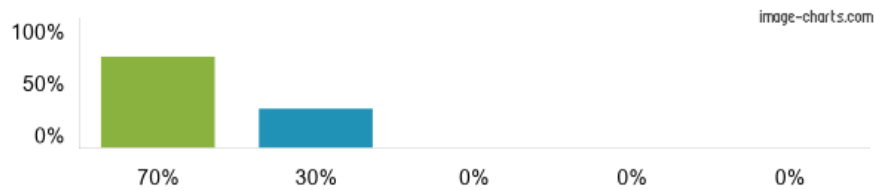
Figures based on 27 responses up to 29-01-2021

### > 2. My child feels safe at this school.



Figures based on 27 responses up to 29-01-2021

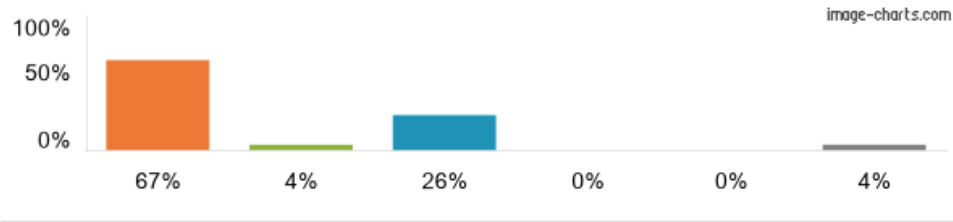
### > 3. The school makes sure its pupils are well behaved.



Figures based on 27 responses up to 29-01-2021

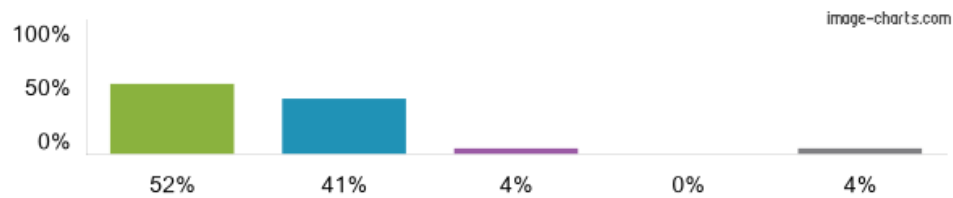


4. My child has been bullied and the school dealt with the bullying quickly and effectively.



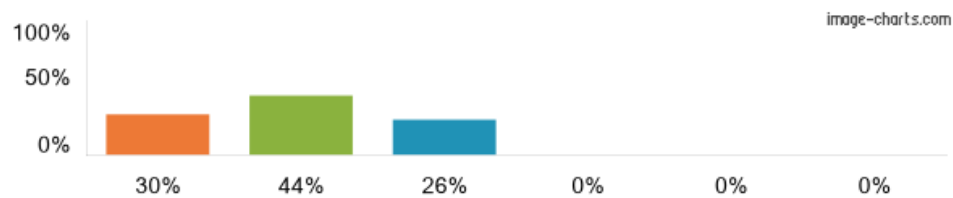
Figures based on 27 responses up to 29-01-2021

5. The school makes me aware of what my child will learn during the year.



Figures based on 27 responses up to 29-01-2021

6. When I have raised concerns with the school they have been dealt with properly.



Figures based on 27 responses up to 29-01-2021



7. My child has SEND, and the school gives them the support they need to succeed.

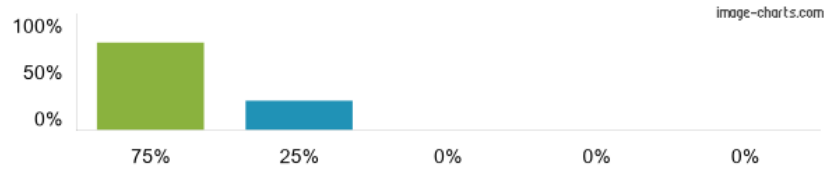


image-charts.com  
Figures based on fewer than 10 responses up to 29-01-2021



8. The school has high expectations for my child.

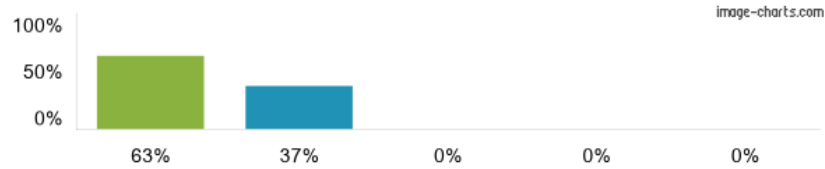


image-charts.com  
Figures based on 27 responses up to 29-01-2021

9. My child does well at this school.

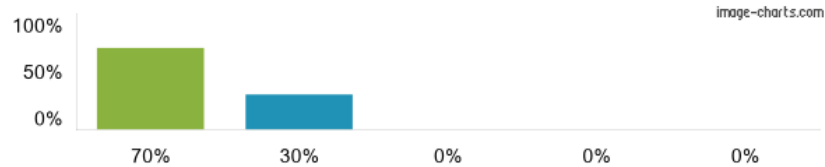


image-charts.com  
Figures based on 27 responses up to 29-01-2021

10. The school lets me know how my child is doing.

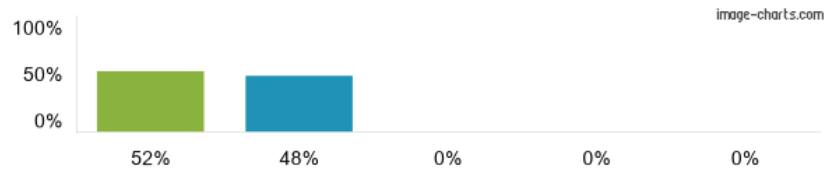
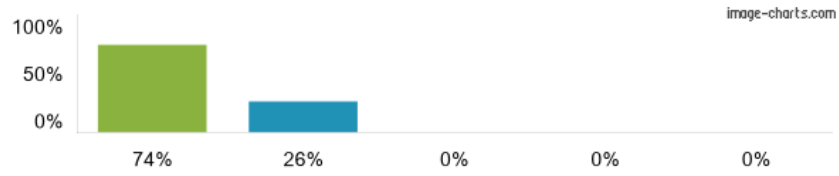


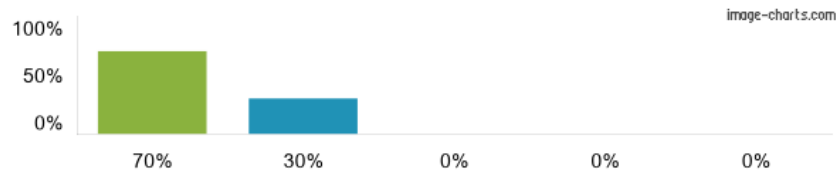
image-charts.com

➤ 11. There is a good range of subjects available to my child at this school.



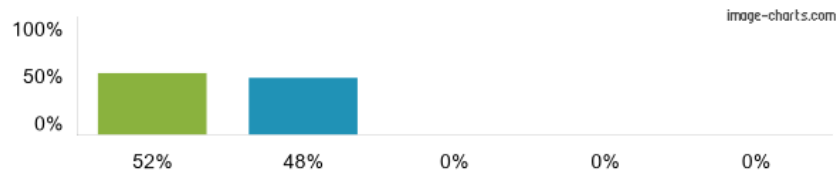
Figures based on 27 responses up to 29-01-2021

➤ 12. My child can take part in clubs and activities at this school.



Figures based on 27 responses up to 29-01-2021

➤ 13. The school supports my child's wider personal development.



Figures based on 27 responses up to 29-01-2021

➤ 14. I would recommend this school to another parent.

